

**POT: 18<sup>th</sup> March 2015- 1 hour class with 8 students from IMED5802**

*Dear Zarrin*

*Thank you for allowing me to participate in a peer observation of teaching session with you yesterday. Below are some general comments and more specific comments in relation to the criterion we identified before the session.*

*Please let me know if you would like to discuss any aspect further or if you would like me to comment on any other element of teaching in this unit.*

*Sandra Carr*

Criterion	General impression	Observed example
Organisation	The session was well organised and structured. The teacher was well prepared, the room was arranged to promote discussion and the group seemed comfortable and relaxed. They appeared prepared for the session also- most commenting they had done some pre-reading/preparation	Started the session by looking at the LMS page and checking with students that they were comfortable with how it was organised. Used handouts, powerpoint slides and lots of conversation through the use of examples. Did wonder if maybe there were too many examples- but the students remained engaged with the activity
Content	The level of content was appropriate and linked to the literature.	At the end of several slides you delivered the 'key concept' or take home message very clearly
Enthusiasm	You were positive, listened actively and encouraged interaction and questioning.	
Clarity	You were affirming and the pace of delivery was appropriate.	Used different approaches to explain concepts. You watched the students to make sure they understood you and gave them adequate time to read the slide and ask questions. A couple of times the explanation was a little brief- but if a

		student asked a question you made sure they understood your reply
Interaction	Very interactive,	You stood, and moved between the board and desk. It was a two way discussion between you and all BUT one student. Did wonder if you could have actively engaged them more specifically with a task or question
Body language		good eye contact, sometimes a little quiet, put your hand to your face a lot- maybe watch that
Teachers name (Observee)	Zarrin Siddiqui	
Peer Observers name	Sandra Carr	