

STUDENT FEEDBACK: INFORMAL



Introducing Online Modified Essay Questions **Feedback** from students

The online MEQ definitely a good learning process

The MEQ was a good learning process and being able to discuss with peers allows us to gain a greater depth of knowledge



“The MEQ allowed us to research our answers so we could learn while doing it”

I felt I learnt a lot more from completing the MEQ as it allowed me time to look up references that were relevant and read in more depth



CLIPS: *Student feedback*

Reflecting on the learning issues as a teaching and learning tool, I recall they were initially an unusual concept to grasp (“I ask my own question and answer it too?”). However they proved to be a useful tool, very aligned with adult learning principles. Having completed them, I would definitely consider using them where applicable, in any future work in teaching and assessment.

SPOT Results

4.50 Learning Issues was a good way to think independently on issues that interest me.

Overall I have enjoyed this unit because I have felt challenged. I had a lot to learn and had to be self-directed to do so.

Student comment

“.....when asked to design a MCQ for the class I think I spent about 10 minutes creating two questions. When the questions were then analyzed by the group I was surprised at how inadequate they were. The discussion that followed about how to create useful and effective MCQs was very enlightening. This was also the case for the short essay question created by another student. Initially the question looked fine but on further analysis it was evident that the question was open to interpretation, possibly ambiguous and may not have been the best test question. I found the “dissecting” of these examples an excellent way to learn how to create an adequate question for an assessment tool”.

Student feedback

In the online discussions it was good to sit outside the square so to speak and get insight into potential difficult situations, both from a teacher and learner perspective. It gave the opportunity to discuss and “nut out” real scenarios in a non-confrontational setting and hone your personal skills and attitudes of very possible issues that one may be faced with in a similar set up.

Student feedback

Assessment Autobiography

••I also was not keen on doing reflective journal. I suppose this was simply because I had never been asked to do one before. Once I started the process I actually enjoyed it and could see the benefits. The process of creating the journal made me evaluate my learning and assessment preferences and also highlighted the areas where my knowledge had either improved or the areas where I still felt I lacked confidence.....

Student evaluation of teaching 2013

You are encouraged to present SPOT feedback to the students who have taken the time to respond to SPOT surveys. You may like to present an overhead of this summary with any pertinent written comments and discuss your teaching practice or possible changes.

ABOUT THE TEACHING OF DR ZARRIN SIDDIQUI IN IMED8802 PRINCIPLES OF ASSESSMENT & EVALUATION

<u>MEAN</u>	<u>ITEM</u>	Responses: 7	[1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree]
3.86	1. (Item 6275) I have understood the explanations given.		
4.00	2. (Item 6276) I have been aware of the organization of topics and the connections between them.		
4.00	3. (Item 6277) overall I have learnt the topic well.		
4.29	4. (Item 6280) I have felt that my concerns have been noted.		
3.57	5. (Item 6285) I knew what I was supposed to learn in this unit.		
5.00	6. (Item 6013) I have been encouraged to participate actively in class discussions and activities.		
4.00	7. (Item 801) the teacher has given clear and understandable explanations		
4.00	8. (Item 802) class sessions have been well organised.		
4.29	9. (Item 803) overall, this teacher has been an effective instructor.		
4.14	10. (Item 4) I have learned to identify main points and central issues in this field.		
4.00	11. (Item 21) I have deepened my interest in the field.		
4.86	12. (Item 58) I have been encouraged to take an active part in the sessions.		
4.14	13. (Item 88) I found this unit to be intellectually stimulating.		
4.29	14. (Item 105) the teacher has shown concern for students.		
4.14	15. (Item 144) good use has been made of examples and illustrations.		
4.29	16. (Item 191) the learning objectives have been made clear.		
4.29	17. (Item 194) as the unit progressed I could see the relationship between its various parts.		
4.29	18. (Item 199) the relevance of the subject to the whole course has been demonstrated.		
4.57	19. (Item 219) useful class discussion has been stimulated.		
4.29	20. (Item 324) assignments have been interesting and stimulating.		
3.86	21. (Item 351) constructive and helpful feedback has been provided.		

What aspects do you feel are the best?

- Online discussions examples of case studies and class discussions.
- Group work.
- Specific marking criteria.
- Formative tests available online.
- Reassuring lecturer!
- Class discussions.
- Online exercises and discussions.
- I liked the (forms?) of assessment as they provided variety and interest.
- The fact that Dr. Sinddiqui made a potentially super-boring subject really interesting.
- I felt that the assessments/assignments were very appropriate in all to this unit.
- Small group environment allowed achieve participation.
- Zarrin presented what I initially thought would be a very 'dry' subject and made it interesting and relevant to practice.
- Zarrin is a highly approachable teacher who was aware of the inherent difficulties with adult learners and their multiple responsibilities and was extremely flexible and understanding. This was greatly appreciated and I feel I learnt a lot from this unit with minimal stress, thank you.
- Although time consuming, the case discussions have been useful. It would have been good to discuss in face to face sessions also.
- Active participation in the classroom.
- Providing real life scenarios to assess.
- Statistical analysis of test scores.
- Small request assessments.
- Use of webCT for discussion, accessing web pages, etc.
- The online class discussion was a fantastic opportunity to get to know my classmates, as a distance learner.
- The group assignment on developing a brochure was extremely beneficial.
- The VDO regarding performance based assessment.
- Online formative assessments were a great adjunct to the unit.